

TU' KWA HONE

NEWSLETTER

Burns, Oregon

June 22, 2020

Burns Paiute Tribe

100 Pasigo St.

Burns, OR 97720

541.573.8016

TRIBAL COUNCIL CONTACT:

Chairman - Cecil Dick

541.589.5264

Burns Tribal Chief of Police

Alan Johnson—541.589.1030

Family & Children Services. / ICWA

Jody Richards—541-573-8005

Domestic Violence / Assault-

Teresa Cowing,
541.573.8053 / 541.413.0216

Police After hours:

**Call Harney County
911**

**Non – Emergency
541.573.6028**



2020 Burns Paiute Tribe Community Gardens

“Show & Tell” Drawings & Contest

There will be a “Show & Tell” Drawing and End of the Season Garden Contest for those participating in the 2020 BPT Community Gardens.

How to Enter “Show & Tell” Drawings & Contest: Please join the 2020 BPT Community Gardens Facebook Group Page and upload your photo(s) from your garden and feel free to include a description. If you have a garden, but do not have a Facebook account, please contact Lindsey or Elise and your garden photo will be uploaded to the group page, so you can be entered into the drawings and contest.

Note: All “Show & Tell” Drawings and Contest will include youth and adult categories.

July & August Drawings: Every participant/family who uploads a photo(s) to the Community Gardens Facebook Group page will be entered into a drawing.

End of the Season “Show & Tell” Community Gardens Contest: Please note additional details about the contest will be sent by August.

Quantitative: Biggest Food Item Grown by Category

Qualitative: Best Looking, Grisly, and Most Unusual

“Green Thumbs Award”

Announcement of Winners & Prizes: TBA

*Sponsored by BPT, NR, C&H, USRT and Tuwakii Nobi

Note: Please note t-shirts will be ordered for the BPT Community Garden participants. Please contact Elise and provide her your t-shirt size by June 29.

Questions/Contact: Lindsey (589-0155) or Elise (589-2428)

Lindsey.Dick@burnspaiute-nsn.gov and Elise.Adams@burnspaiute-nsn.gov



My name is Emily Rubinstein, and I am a new archaeologist in the Culture and Heritage Department. I will be helping Diane Teeman with managing archaeological geospatial data, making maps, and conducting fieldwork. I live in Reno, NV with my boyfriend, who is also an archaeologist, and our dog and cat. On the weekends, I enjoy hiking, going for bike rides, listening to live music (when there's no pandemic happening), or just relaxing at home. I grew up in Illinois, and I went to college and worked in upstate New York for several years. I moved to Reno in 2018 to pursue a master's degree in archaeology at University of Nevada, Reno. I just completed my M.A., and I am thrilled to be working for BPT. Thank you for letting me be a part of this community, and I look forward to meeting you!



IN THE TRIBAL COURT OF THE BURNS PAIUTE TRIBE

| | | |
|------------------|---|--------------------------|
| IN RE COVID-19 |) | |
| PUBLIC EMERGENCY |) | TEMPORARY STANDING ORDER |
| JUNE 17, 2020 |) | |
| _____ |) | |

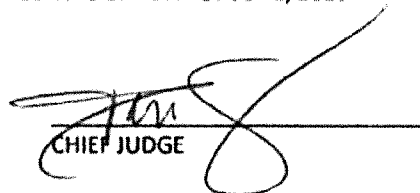
As the appointed Chief Judge of the Burns Paiute Tribal Court and under authority granted by the Article VII of the Burns Paiute Tribe Constitution and Section 1.1.100 of the Burns Paiute Tribal Code, good cause exists to issue a Temporary Standing Order to address the public health emergency arising from the Covid-19 virus.

NOW THEREFORE, the Burns Paiute Tribal Court is responding with the following steps to protect its members and others involved in Court functions, including staff, attorneys, litigants:

1. Hearings shall be conducted by telephonic appearance and a conference line and number provided to the participants;
2. Criminal Trials shall be continued, and a status conference held with the parties to determine a court dates in recognition of the civil rights of the defendant;
3. Tribal Court is closed to the public, but appointments may be made by calling the Tribal Court Clerk at 541.573.8072;
4. Staff in the Tribal Court Office will be available by telephone, mail and email;
5. Court filings shall be by electronic filing at linda.beaver@burnspaiute-nsn.gov; and

This ORDER will remain in force and effect unless otherwise amended or vacated as appropriate.

DATED THIS 17th DAY OF JUNE, 2020


CHIEF JUDGE

6/22/2020

Youth Opportunity Program

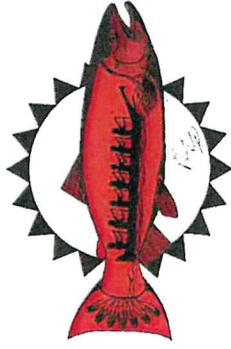
Due to the novel Coronavirus, the 2020 Youth Opportunity Program (YOP) will be different, as compared to prior years. Currently, the Burns Paiute Tribe is in a State of Emergency, due to the pandemic of Covid-19. Under the direction of the Tribal Council, including decisions regarding a re-opening, YOP will follow any new policy and procedures.

In the meantime, if you are a Burns Paiute Tribal youth between the ages of 14-18 years and interested in participating in YOP, please provide your name and contact information to Vanessa Bahe, Education Coordinator, at 541-573-8007 (Mon-Wed), or send an email to vanessa.bahe@burnspaiute-nsn.gov by June 30, 2020.

Thank you for your patience and understanding, at this time.

Vanessa Bahe
Education/Employment Assistance Coordinator
Burns Paiute Tribe
541-573-8007

STRIVE



SUMMER TRAINING TO REVIVE INDIGENOUS VISION AND EMPOWERMENT

Salmon illustration by Foster Kalama. We honor his life and legacy.



STRIVE

Summer Training to Revive Indigenous Vision and Empowerment
An Online, Virtual Program

Get a sense of college, earn college credit and more!

Online Sessions:

**Tuesdays and Thursdays 5:00-7:00pm
August 4 through August 27**

STRIVE is Central Oregon Community College's free summer program for Native American high school students that introduces students to the college experience through academic, leadership and cultural activities. Through online sessions, students take classes from college professors, connect with Native college mentors, participate in workshops with tribal leaders and program staff, and explore pathways for serving their communities through higher education.

For more information, frequently asked questions, and to apply, please visit our website:

<https://www.cocc.edu/departments/multicultural/native-college-prep/strive.aspx>



Students Say:

"This has become one of the best moments of my entire life, one that I will remember for years."

"I absolutely loved the positive and friendly atmosphere at STRIVE."

The fact that I was able to make more friends here is outstanding!"

For more information contact:

Kelsey Freeman

Native American College Prep Coordinator

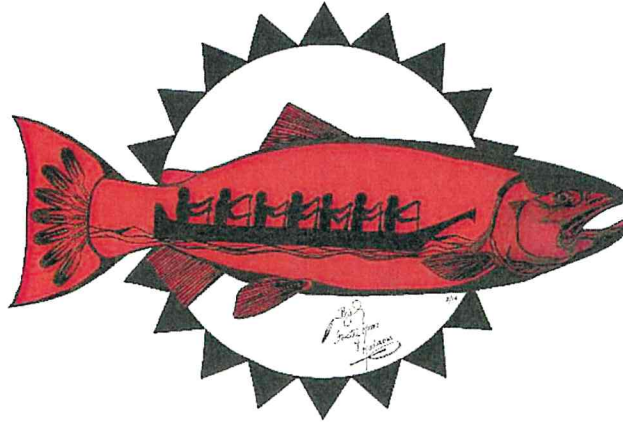
458-600-6210

kfreeman@cocc.edu



In advance of College events, persons needing accommodation or transportation because of a physical or mobility disability, contact Joe Viola at 541.383.7775. For accommodation because of other disability such as hearing impairment, contact Disability Services at 541.383.7583.

STRIVE



SUMMER TRAINING TO REVIVE INDIGENOUS VISION AND EMPOWERMENT

An Online, Virtual Program

Online Sessions:
Tuesdays and Thursdays 5:30-7:30pm
August 4 through August 27

| | | |
|---|---------------|-----------------|
| Name (First and Last): | | |
| Birthday (MM/DD/YYYY) | | |
| Mailing Address: | | |
| City: | State: | Zip Code |
| Home phone: | Cell: | |
| Email: | | |
| Names and phone number of Parents/Guardians: | | |
| What is the best way to contact you? (Phone, email, parent's phone, grandma's phone, etc.) | | |
| Do you have access to internet? | | |
| Do you have access to a computer? | | |
| Name of school you are attending: | | |
| Current grade level in school: | | |
| Year you expect to graduate from High School: | | |
| Current GPA: _____ (this will not affect your acceptance to STRIVE) | | |

| | |
|--|--|
| Tribal Affiliation: | |
| T-shirt size | <input type="checkbox"/> 3XL <input type="checkbox"/> 2XL <input type="checkbox"/> X-large <input type="checkbox"/> Large <input type="checkbox"/> Medium <input type="checkbox"/> Small |
| Have you been to STRIVE before? | |
| Gender Identity and preferred pronouns: | |
| What to you hope to gain by attending STRIVE? | |
| What are your goals for after high school? | |



Once you complete the application, please email or mail it to:

Central Oregon Community College
 Attn. Kelsey Freeman
 2600 NW College Way
 Bend, Oregon 97701
Kfreeman@cocc.edu

Applications are accepted on a first come, first serve basis

If you have any questions, please call or email Kelsey Freeman,

Native American College Prep Coordinator 541-330-4369 kfreeman@cocc.edu



LGBTQ STATISTICS

LIVING IN THE LGBT COMMUNITY

- **How many LGBT adults live in the U.S.?**
Today there is an estimated 10 million LGBT adults living in the U.S. This is 4.1% of the United States population and is 0.6% more than in 2016.
- **How many LGBT youth live in the U.S.?**
There are approximately 5 million LGBT youth living in the United States. They represent 7% of the youth population.
- **How many LGBT adults over the age of 65 are in the U.S.?**
There are approximately 1.5 million LGBT adults over the age of 65 currently living in the US.
- **How many LGBT in the U.S. are male?**
48% of the LGBT community is male.
- **How many LGBT in the U.S. are female?**
52% of the LGBT community is female.
- **How many LGBT adults admit their sexual preference to family members?**
LGBT adults often come out to their parents separately. 56% of the LGBT community has come out to their mother and 39% came out to their father.

DISCRIMINATION AND LGBT

- **How many LGBT people experience discrimination?**
Approximately 1 in every 4 LGBT people has undergone some type of discrimination in their lifetime.
- **How many transgender workers have been fired or not hired due to their sexual identity?**
As many as 30% of transgender workers have reported some type of discrimination in the workplace, including being fired or not getting a promotion because of their sexual identity.
- **How many elderly LGBT couples suffer from poverty?**
It's estimated that 9.1% of gay couples and 4.9% of lesbian couples over the age of 65 live in poverty due to a lifetime of discrimination in the workplace.

VIOLENCE AND THE LGBT COMMUNITY

- **How many hate crimes occur as a result of a person's sexual orientation?**
Approximately 1,218 hate crimes occurred as a result of a person's sexual orientation.
- **How many hate crimes occur as a result of an anti-gay bias?**
Of the 1,218 hate crimes, an estimated 764 of the crimes were a result of anti-gay biases. An estimated 21.5% of the crimes were a result of a mixed group bias, whether the perpetrators were against gays, lesbians, bisexuals, or transgender people.
- **How many homicides of LGBT people occur each year?**
In 2016, the latest full year reported, there were 77 total homicides of people from the LGBT community. The latest information reported for 2017 shows 36 homicides of LGBT people in the first half of the year. The numbers have steadily risen since 2012, when only 25 LGBT homicides occurred.

creditdonkey.com

Domestic Violence & Sexual Assault Program Cell (541)413-0216

SOCIAL SERVICE DEPARTMENT

The Social Service and Prevention Programs are still available for services, please do not hesitate to call. Thank you!

Teresa Cowing – Domestic Violence/Sexual Assault Coordinator – 541-573-8053

Joellen Billington. A & D Coordinator – 541-573-8003

Kristeny Soucie, DV/SA Coordinator – 541-573-8006

Desiree Sam, Child Care and GA – 541-573-8048

**Jody Richards, Prevention and Social Service Needs
541-589-4595**

**Lanette Humphrey, Suicide & Tobacco Prevention
541-573-8002**

Behavioral Health needs - If you are needing to schedule an appt for counseling (Symmetry Care), please call Jody and she can assist you.

Prevention Director

| | |
|----------------------|--|
| Number of Positions: | 1 |
| Location: | Burns, Oregon - Burns Paiute Reservation |
| Open: | February 17, 2020 |
| Closes: | Open until filled |
| Starting Date: | To be determined |
| Supervisor: | General Manager |
| Salary: | DOE/Full-Time |

Position Summary: The Prevention Director will oversee and supervise the Mental Health, Alcohol/Drug, TPEP, Suicide, Juvenile Crime Prevention and ADPEP staff and services. Ensure program compliance with state, BIA and other federal funding source requirements.

Provide supervision of all Mental Health, Alcohol/Drug, TPEP, Suicide, Juvenile Crime Prevention and ADPEP cases through a multi-disciplinary team approach for case management.

Assist in the implementation of prevention activities for youth and their families.

Duties and Responsibilities: Essential functions may vary among positions and may include the following tasks, knowledge, skills, abilities, and other characteristics.

1. Supervision and Mentoring - Supervise program staff and conducts annual performance evaluations of their job performance.
 - a. Manages day-to-day activities of assigned staff
 - b. Manages staff workflow
 - c. Provides leadership and training. Assigns, coordinates, schedules and reviews work of staff.
 - d. Monitors staff effectiveness, recognizes achievements and corrects performance deficiencies.
2. Leadership - Provides senior leadership to staff including the future direction of the programs, how that guidance will impact the community and how current and future programs can be best utilized for the benefit of the community.
3. Operations - Plans, organizes and oversees the daily operations of the assigned programs.
 - a. Ensures administrative support functions are in place and that programs are operating according to established standards, budgets, tribal policies and procedures and funding source requirements.
4. Budgeting/Grants and Contracts - Prepares and maintains operating budgets for assigned programs.
 - a. Ensures expenditures are in compliance with funding source requirements

- b. Monitors utilization of grants and contracts
- c. Prepares and reviews grant and contract proposals and application for approval by Tribal Council
- 5 Outreach - Develop and present various prevention activities in conjunction with on-going tribal and county prevention efforts. Provide client and community outreach activities.
- 6 Flexibility- Perform other duties as assigned or as are consistent with providing professional services.

Required Qualifications:

- a. Minimum of Bachelor's Degree
- b. Must have or be able to obtain an Oregon driver's license within 30 days of hire
- c. Due to the confidential and sensitive nature of this position, successful completion of an extensive background investigation is required
- d. May be subject to working evenings, weekends and travel (In and out of state)

Indian Preference

Indian preference will be given to candidates **showing proof** of enrollment in a federally recognized tribe. In the absence of Indian applicants meeting the qualifications as listed above, all applicants not entitled to or who fail to claim Indian Preference, will receive consideration without regard to race, color, sex, political preference, age, religion, or national origin.

Return completed Burns Paiute Indian Tribe Application, Cover Letter, Curriculum vitae/resume, and transcripts to:

Human Resources Director
Burns Paiute Tribe
100 Pasigo Street
Burns, OR 97720

Fax: 541-573-2323

Email: Tammi.Holliday@burnspaiute-nsn.gov

Application may also be downloaded here: [BPT Application](#)

General Manager

| | |
|---------------------|---|
| Job Title: | General Manager |
| Department: | Burns Paiute Tribal Council |
| Reports to: | Burns Paiute Tribal Council |
| FLSA Status: | Full time/permanent (+ benefits after probationary period) |
| Opens: | Feb 26, 2020 |
| Closes | Open until filled (1 st consideration given to applications received by March 26 th , 2020) |
| Salary: | \$80,000-\$110,000.00 DOE |

POSITION OBJECTIVES:

The General Manager (GM) provides the planning, organization, coordination, monitoring, and direction necessary to ensure effective administrative operations and programs of the Burns Paiute Tribe (BPT) based on existing Tribal goals, strategies, and objectives, within compliance with all applicable Tribal and Federal policies, regulations, and procedures. Furthermore, the GM ensures the organization's structure (table of organization) properly aligns with these goals, strategies, and objectives, including all related Human Services and program delivery requirements. Finally, the GM ensures that the staff is competent and receives any-and-all necessary training required to effectively do the work required by their jobs. It is the GM's responsibility to maintain the highest service level possible within the staffing and financial limits of the BPT.

MAJOR DUTIES AND RESPONSIBILITIES:

1. Ability to promote the Burns Paiute Tribe's mission, vision, values, goals, and objectives in order to establish unity amongst staff. Must be able to provide constructive assistance in the resolution of interpersonal and interdepartmental misunderstandings, conflicts, etc.
2. Ensure development and any appropriate and necessary updating of a five-year strategic plan for the BPT and gain Council approval of the plan.
3. Coordinate the development, understanding, support, updating, and evaluation of annual tribal goals, strategies, and objectives based on the Council-approved BPT Strategic Plan.
4. Periodically evaluate and make necessary changes in the organization structure and operations to ascertain proper alignment with Tribal goals, strategies, and objectives. Ensuring that all staff is trained, competent, and effectively working to pursue and meet these goals, strategies, and objectives.
5. Knowledge and understanding of the meaning and significance of Indian Treaties, federal Trust responsibilities, Tribal-state relations, Tribal Self-Determination and sovereignty with the ability to work harmoniously with the Burns Paiute Tribal community and workforce.
6. Continuously evaluate tribal policies, regulations, and procedures. Propose and make any needed changes after gaining Council approval as appropriate.
7. Ensure preparation and gain approval for an annual tribal budgetary process and budget sufficient to pursue and meet tribal goals, strategies, and objectives, including making any needed changes in and/or complying with associated policies, regulations, and procedures.
8. Provide oversight and general supervision to all departments by working collaboratively with 2nd level managers to prepare and implement operational and program budgets plans.
9. Monitor compliance with all applicable tribal and federal policies, regulations, and procedures. Take corrective action as may be necessary and appropriate.
10. Assist staff in identifying funding resources for tribal programs and services, including capital projects and enterprises that align with the strategic direction of the BPT.
11. Oversee and provide guidance for the preparation, submission, negotiation, implementation, and monitoring of grants, contracts, and cooperative agreements between the BPT and other entities. Ensure that all grants, contracts, and cooperative agreements are managed in compliance with applicable tribal and federal policies, regulations, and procedures.
12. Oversee the planning, development, and completion of all capital projects, including land acquisition.
13. Oversee and provide guidance in managing employee performance and other personnel matters in accordance with the Employee Policy Manual, Tribal Governance Law, the Constitution of the BPT, and applicable federal laws, regulations, and guidelines.

14. Organize and hold regular, semi-annual work sessions (or more frequently if needed) to inform and keep Council members reasonably and formally up to date on tribal strategic issues, goals, achievement, the status of projects, and other information needed to help ensure the quality of their deliberations and effectiveness of their decisions.
15. Ensure provision of needed support services to the General Council and Tribal Council, including any Council-appointed committees.
16. In coordination with the Tribal Council, help ensure and support the development of appropriate and needed relationships with other tribes, government agencies, and organizational entities.
17. In coordination with the Tribal Council, serve as an official spokesperson (Point-of-contact) to the media regarding tribal plans, events, issues, etc. Ensure that any staff authorized to have media contact are adequately informed about the topic to be addressed and can communicate effectively.
18. Perform other duties as may be prescribed by the Tribal Council.

SUPERVISORY CONTROLS:

The Tribal Council outlines overall objectives in accordance with the policy and identifies limitations such as those imposed by budgeting, special areas of sensitivity, etc. The general manager selects techniques, methods, and procedures for accomplishing assignments, keeping the supervisor/Tribal Council informed of developments. Issues of concern may involve controversial and/or sensitive social, political, environmental, or social problems.

The General Manager's analyses, recommendations, and suggestions must be technically correct and consistent with overall policies and the attainment of tribal program management targets and objectives.

QUALIFICATIONS:

- Master's Degree in public administration, business administration, or a closely related field from an accredited university preferred.
- Bachelor's degree in public administration, business administration, or related field, REQUIRED plus ten (10) or more years of successful administrative/management work experience (tribal preferred), including strategic planning, policy analysis, organization change, budget development and financial management, performance management system development, public relations and board-of-control relations.
- Five or more years of successful experience managing an organization of 50 or more employees.
- Demonstrated knowledge of organizational development and change principles and techniques.
- Ability to guide the Tribal Council in identifying governance issues and opportunities and propose alternative solutions/options for policy and other decisions.
- Demonstrated skill in grant writing/management and contract development/management.
- Successful experience in capital project planning, funding, and development.
- Possess a clear understanding of the importance of tribal natural/cultural resource preservation and methods to achieve it.
- Strong oral and written communication skills, with the ability to effectively communicate with staff, tribal members, federal, state, and local governmental officials, the media, and general public.
- Demonstrated understanding of the principles of federal Indian law, including tribal sovereignty, federal trust responsibility, tribal-state relations, tribal self-determination, and tribal history.

OTHER REQUIREMENTS:

- Must submit to and pass a drug test.
- Must submit to a criminal background check
- Must possess a valid driver's license
- Must provide three (3) years of driving record.

DISCLAIMER:

The above statements reflect the general duties considered necessary to describe the principal functions of the job as identified and shall not be considered as a detailed description of all the work requirements that may be inherent in the job. Other duties may be assigned.

INDIAN PREFERENCE:

Indian preference will be given to candidate showing proof of enrollment in a federally recognized tribe. In the absence of qualified Indian applicants, all applicants not entitled to or who fail to claim Indian Preference will receive consideration without regard to race, color, creed, sex, age, religion, or national origin.

HOW TO APPLY:

Return completed Burns Paiute Indian Tribe Application and cover letter to:

Burns Paiute Tribe
BPTTribalCouncil@burnspaiute.onmicrosoft.com

Tribal Council
100 Pasigo Street
Burns, OR 97720

Application for employment available at 100 Pasigo Street, Burns, OR 97720 Monday - Friday 8-5 pm, or request one via email: tammi.holliday@burnspaiute-nsn.gov

You may also download an application here: [BPT Application](#)

HUD/NAHASDA Housing Director

Work Schedule: 20 hours per week to be determined later

Compensation: (DOE) Non-Exempt Employee

Directly Reports to: General Manager

Position Opens: March 16, 2020

Position Closing Date: Open until filled

Job Summary:

The successful candidate for this position is responsible for planning, development, administering and coordinating all phases of the Tribal Housing operations, which include (but are not limited to): accounting/reporting, operations and maintenance, securing funding, enforcing any and all regulations related to the Housing Department. Additionally, the director develops strategies to meet the services needs of the area, accounting, security, and tenant developments pursuant to HUD/NASDA and the Burns Paiute Tribe Housing Policies and Procedures.

Duties and Responsibilities:

- Responsible for management of Mutual Help, lease purchase and low rent housing in the organizations housing inventory
- Knowledge of rules and regulations governing Native American Housing programs and services
- Performs duties in accordance with NAHASDA regulations and program guidance and housing policies and procedures
- Updating and development of policies and procedures that could affect the efficient and effective operation of the housing management department
- Planning, development, and implementation of housing management services outlined in the IHP/APR
- Develop and provide training to homebuyers in Federal regulations, MHO Agreements, housing policies, upkeep and maintenance, personal budgeting, and related activities to ensure housing unit is properly maintained.
- Establish and maintain files and records of all field counseling sessions, mandatory counseling sessions, court cases and related legal proceedings
- Updates waiting list to ensure qualified Burns Paiute Tribal members receive preference in selection process
- Assist in the determination of applicant eligibility
- Maintains waiting list of eligible applicants
- Selects eligible applicants when housing unit become available
- Notifies applicants of selection and approval
- Develops and administers annual budgets with approval from the General Manager
- Works with outside agencies, contractors, federal, state and tribal officials, represents tribal housing at national and regional conferences and meetings
- Sets work priorities, participates in hiring of new staff, selects and orders new equipment, and supplies to complete jobs
- Must have a good rapport with local Indian community
- Oversees housing site development and construction of HUD homes
- Computes payments for annual re-certification
- Conducts annual recertification counseling
- Processes delinquent accounts
- Schedules mandatory counseling for non-compliance of agreements
- Negotiates payback agreements
- Enforces housing collection policies
- Implements administrative remedies prior to any legal action
- Files legal notices - termination, vacate, force entry, and eviction
- Represents the tribal program in any legal or court proceedings

- Ensures that any vacated unit is properly inspected and renovated
- Coordinated inspections, repairs, maintenance with Force account and Maintenance Department
- Provides tenant orientation on their responsibilities and obligations prior to entering into lease agreement
- Performs other duties as assigned

Experience and skills required:

- Must have a valid driver's license, and ability to be covered by tribal insurance
- Must be able to administer HUD and NAHASDA guidelines
- Excellent verbal and written communication skills
- Contractor's license desired, but not required
- Must have knowledge of all phases of construction process
- Position requires time management skills and the ability to work well with varied levels of people/customers

Education and Requirements:

- Must have a high school diploma or GED
- Bachelor's Degree preferred/related experience and/or training commensurate
- Must pass a pre-employment drug and alcohol test
- Applicant will be required to authorize a background check per Burns Paiute Employee Manual. Failure to complete the form will disqualify the applicant for consideration for the position
- Indian preference will be given to applicants showing proof of enrollment in a federally recognized tribe. In the absence of a qualified Indian applicant, all qualified applicants not entitled to or who fail to claim Indian Preference will receive consideration without race, color, creed, sex, politics, age, religion or national origin.

Return completed Burns Paiute Indian Tribe Application, Cover Letter, Curriculum vitae/resume, and transcripts to:

Human Resources Director
Burns Paiute Tribe
100 Pasigo Street
Burns, OR 97720

Fax: 541-573-2323

Email: Tammi.Holliday@burnspaiute-nsn.gov

Family and Child Services Director

Work Schedule: Monday - Friday 8:00a.m. - 5:00 p.m.

Compensation: (DOE)/Exempt Employee

Excellent Benefit Package: Dental, Medical, Vision and Retirement

Directly Reports to: General Manager

Position Opens: March 16, 2020

Position Closing Date: Open until filled

Position Summary:

The Family and Child Services Director acts in a key supportive leadership role within the Burns Paiute Tribe whose primary responsibility is the oversight of the Tribe's Social Services. The Director provides guidance to the General Manager in planning Family and Social Services strategies, goals, initiatives and structure in alignment with the Tribe's values and vision. The Director is responsible for budgetary and performance measures, achievement of goals and strategies, grant writing and reporting, and results of monitoring functions. The Director acts on behalf of the Tribe as the facilitator of the Child Protection Team and Adult Protective Services and oversees establishing protocols for the Teams and for staffing cases brought forward. This position works towards and encourages collaboration with the Tribe's programs and outside agencies to carry out optimal Tribal member care and support services while protecting and maintaining the confidentiality of all clients.

Duties and Responsibilities:

- Responsible for the operations of designated Social Services & departments, to include, operational planning, award & funding compliance, budgets, and records management
- Recruit, hire, oversee, evaluate, and train key positions within the Social Services Department and manage supervisory personnel
- Update and or develop procedures for Social Services programs which include but are not limited to: General Assistance; Child Care Program; Juvenile Crime Prevention Program; Domestic Violence Awareness Program; BIA Social Services Program; BIA Indian Child Welfare Program.
- Assists with program referrals to other Tribal services or community programs
- Regularly reviews all cases to ensure quality and adherence to local, state and federal guidelines or regulations
- Responsible for efficient and effective utilization of Social Services programs' resources
- Provides guidance, mentoring and support to Social Services management staff
- Responsible for services and quality assurance in the Family and Social Services programs, and resolution of concerns
- Ensures workplace safety guidelines are followed
- Ability to develop and maintain relationships with Tribal Community Members. This includes elders and all those that reside on the reservation, and the surrounding areas. Relationship building is key in this position, especially in child welfare cases or domestic violence crisis.
- Develop and maintain relationships with Tribal community partners and all Tribal departments and programs including and not limited to: Tribal Police, Tribal

- Courts, Tribal Housing, Natural Resources, Tribal Administration, Tribal Education, Tribal Culture & Heritage Programs and Enrollment
- Develop and Maintain relationships with local community partners including: Department of Human Services, Local Schools & Staff, behavioral health organizations and agencies, District Attorney's Office, Victim Services, Harney County Corrections, and Harney County Juvenile Department
 - Collaborate with community agencies as necessary and to represent the Tribe to guarantee the Tribe's needs are not neglected in the Social Services arena. Currently the committees represented by the BPT Social Services department are: Multi Disciplinary Team, Community Action Team, Community Action Team, Harney County Commission of Children & Families, Harney County Behavioral Health Advisory Board and Harney Partners for Kids and Families
 - Maintain a on-call status for times of crisis, to respond or send a designee
 - Responsible to monitor ICWA cases that are in start or other Tribal courts with children eligible to be enrolled in the Burns Paiute Tribe, intervening in cases and working with NAPOLS., Tribal Court, and ICWA committees regarding the case
 - Maintain monthly ICWA advisory meetings, maintaining documentation, offering training to ICWA committee members, participate in State ICWA cluster meetings, complete necessary reports to BIA regarding ICWA notices and responds to all ICWA notices within the time frame
 - Provide training to the Tribal community regarding child welfare including mandatory reporting training, good touch/bad touch training, sex education classes, etc
 - Work with staff to develop a yearly plan for activities, trainings, and speakers. Plan, coordinate, and follow through with logistics, resources, and activities that are geared to living on the reservation and Tribal members' needs
 - Coordinate Parenting classes for community members
 - Complete 6 months and yearly reports to BIA and Tribal General Council. Complete reports to Tribal Council as required
 - Develop policies and procedures as they relate to changing programs; work with Tribal Court personnel to develop Tribal Codes involving child welfare and delinquency
 - The facilitator of the Child Protection Team and Adult Protection Team are responsible to ensure investigations are completed and appropriate actions are taken after a report of harm is filed. Writes grants for Social Services and assists managers to write grants and budgets and budget narrative for them
 - It is the intent of this job description to highlight the essential functions of the position; however, it is not an all-inclusive list. The incumbent may be called upon and required to follow or perform other duties and tasks as requested by his/her supervisor, consistent with the purpose of the position, department and/or the Burns Paiute Tribe's objectives.
 - Other duties assigned

Required Qualifications:

- Travel Local In-State Out-of-State, travel required for grant management, training and meetings.
- Minimum of a Bachelor's degree required in Social Work, Public Health, Humans Services or related field
- Ten years of experience in managing Social service programs, and personnel management.
- Experience in the development of human service strategies
- Experience managing private, state and federal grants; and grant compliance
- Experience in budget management
- Experience in policy and procedure development & implementation
- Knowledge and experience working with cultural diversities
- Knowledge of the Burns Paiute Tribe's culture and traditions
- License/Certification (or willingness to become certified)
- Valid Oregon Driver license and must remain insurable under the Tribe's policy. Extensive background check is required.

Desired Qualifications:

Knowledge base must include:

- The laws and policies related to Senior and Disabilities Services programs; Oregon Department of Human Services; Bureau of Indian Affairs; Indian Health Services
- The terminology commonly used in human services fields or settings;
- The elements of the care coordination process;
- The resources available to meet the needs of recipients;
- Critical Incident Reporting and Reports of Harm;
- The ability to organize, evaluate, and present information orally and in writing; and
- The ability to work with professional and support staff

Indian Preference

Indian preference will be given to candidates showing proof of enrollment in a federally recognized tribe. In the absence of Indian applicants meeting the qualifications as listed above, all applicants not entitled to or who fail to claim Indian Preference, will receive consideration without regard to race, color, sex, political preference, age, religion, or national origin.

Return completed Burns Paiute Indian Tribe Application, Cover Letter, Curriculum vitae/resume, and transcripts to:

Human Resources Director
Burns Paiute Tribe
100 Pasigo Street
Burns, OR 97720

Fax: 541-573-2323

Email: Tammi.Holliday@burnspaiute-nsn.gov

Finance Administrative Assistant

Part Time Position: Finance Administrative Assistant
Hourly Rate: \$15.00 to \$20.00 DOE
Opens: March 19, 2020
Closes: Until filled

Duties and Responsibilities, including but not limited to

- Data Entry
- In the absence of the Administrative Assistant will cover front desk, phones, process incoming and outgoing mail, etc.
- Copies, collates, and binds reports, etc.
- Make weekly bank deposits
- Review and approve work of coworkers
- Audit Readiness*Prepare for and assist with annual audit of Accounts Payable, Grants, Contracts, and Fixed Assets
- Other duties as assigned

Qualifications:

- Any combination of education and/or experience providing the required skill and knowledge for success performance will qualify. High school diploma or GED
- General knowledge of computer hardware and software
- Experience with Word Perfect, Word Processing software, and Excel
- Team player personality with strong interpersonal and communication skills
- Commitment to confidentiality

Successful Candidate must:

- Submit to, and pass a drug test
- Agree to a criminal background check
- Sign confidentiality clause

Return completed Burns Paiute Indian Tribe Application, Cover Letter, Curriculum vitae/resume, and transcripts to:

Human Resources Director
Burns Paiute Tribe
100 Pasigo Street
Burns, OR 97720

Fax: 541-573-2323

Email: Tammi.Holliday@burnspaiute-nsn.gov

Language and Traditional Culture Program Manager

Job Title: Language and Traditional Culture Program Manager
Department: Culture & Heritage
Reports to: Culture & Heritage Director
FLSA Status: Full time/permanent (+ benefits after probationary period)
Opens: March 10, 2020
Closes Open until filled (applications received by 5pm March 24th, 2020 will receive first consideration)
Salary: Salary commensurate to GS-9/11 (Exempt), DOE

This Candidate must pass a pre-employment drug screen and Criminal and Character Background Check.

SUMMARY OF MAJOR FUNCTION

Develop the Wadatika Neme Yaduan Language and Traditional Culture Program's growth, capacity, and expertise to meet the increasing needs of the Tribal community for education in Northern Paiute language and culture.

1. Manage the daily efforts of the program including supervising and mentoring staff, program planning and administration of the Language and Traditional Culture Education Program; maintain and improve Burns Paiute Nation's language and traditional culture proficiency among Burns Paiute tribal community and staff.
2. Supervise and set expectations for performance of staff; prepare written performance evaluations; initiate corrective and disciplinary action if necessary.
3. Encourages each staff member to reach their full potential in the Language and Traditional Culture Education Program.
4. Manage the daily fiscal management and responsibilities of the program, including preparation of the program's annual budget.
5. Implement a productive management system of effective staff utilization and sound budget practices.
6. Maintain and implement departmental Standard Operating Procedures (SOP's) in keeping with the Language and Traditional Culture Education Program's strategic plan.
7. Supervise implementation of appropriate tribal policies and procedures with the program environment.
8. Establish an on-going system of progress evaluation for the program and components of program.
9. Plan and implement program objectives and operational goals.
10. Develop and Manage with participating tribal community, a Burns Paiute Tribal Language Certification process.
11. Lead the Supervise development of internal and publicly accessible sets of language and traditional culture lessons.
12. Perform other related duties as deemed necessary.
13. Maintain strict confidentiality of sensitive and/or intellectual property information that may present itself during program activities.
14. Demonstrate proficiency in Northern Paiute or be willing to actively work towards language proficiency.
15. Maintain complete records of progress and outcomes of assigned program objectives.
16. Assist with language recording efforts as needed.
17. Manage program related activities such as field trips, project meetings, and scheduling activities in concert with the objectives of grants, strategic plan, and participating community input.
18. Participate and be engaged in the short, midrange, and long-term language team efforts as outlined the program's strategic plan, with the Burns Paiute tribal community and staff.
19. Work as a member of the Language Team to manage language and culture outreach while integrating components of traditional and contemporary education and language into events co-sponsored by multiple programs and departments.

20. Maintain an impeccable attendance record, and be available for flexible work scheduling (day, evenings, weekends, some holidays).
21. Writing grant applications toward supplemental program funding.
22. Other duties as assigned.
23. Provide regular (weekly) detailed written and verbal progress updates to the Culture & Heritage Director.

Disclaimer

The above statements reflect the general duties considered necessary to describe the principal functions of the job as identified and shall not be considered as a detailed description of all the work requirements that may be inherent in the job. Other duties may be assigned.

MINIMUM QUALIFICATIONS

1. Bachelor's degree in Native American Studies, Education, Anthropology, Linguistics or related field required. A Master's Degree in the same preferred.
2. At least three years' experience in curriculum development with an emphasis on 2nd language acquisition and teaching in a multicultural environment required. Experience with State of Oregon k-12 curriculum requirements a plus.
3. Two years supervisory experience, including project management.
4. Two years administrative experience, including records management, budget management, administration of federal grants and contracts and project and language planning.
5. Experience in teaching in Tribal and/or Oregon Public Schools settings, along with participation in lesson and curriculum development and planning preferred.
6. Excellent communication skills and ability to work with others.
7. Valid Oregon State Driver's License, dependable vehicle and required insurance.
8. No misuse of or abuse of alcohol or other illicit mind-altering drugs 3-years prior to date of employment.
9. Ability to work effectively with tribal community Elders and youth (demonstrated experience preferred).
10. Successful grant writing experience preferred.
11. Possess a working understanding of Indigenous Great Basin cultures, and the ability to assist in the incorporation of those cultural norms into research methods and practice.
12. High energy individual with the ability to provide assistance and support to Elder Language Experts as they serve as expert language consultants with the Language and Traditional Culture Program.
13. Experience with or ability to quickly learn effective use of digital recorders, digital cameras, etc.).
14. Ability to communicate effectively, both orally and in writing;(understanding and/or conversational fluency in Northern Paiute, particularly in the Wadatika dialect, preferred). Willingness to actively work toward Wadatika Yaduan conversational proficiency.
15. Maintain First Aid/CPR certification

Indian Preference

Indian preference will be given to candidates showing proof of enrollment in a federally recognized tribe. In the absence of Indian applicants meeting the qualifications as listed above, all applicants not entitled to or who fail to claim Indian Preference, will receive consideration without regard to race, color, sex, age, religion, or national origin.

HOW TO APPLY:

Return completed Burns Paiute Indian Tribe Application, Cover Letter, Curriculum vitae/resume, and transcripts to:
Human Resources Director
Burns Paiute Tribe
100 Pasigo Street
Burns, OR 97720

Fax: 541-573-2323

Email: Tammi.Holliday@burnspaiute-nsn.gov



Burns Paiute Tribe
Application for Covid 19 Assistance

Only one (1) application per household.

Must reside in Harney County

Must be an enrolled member of Burns Paiute Tribe

Must demonstrate need for assistance as it related to the COVID 19 Pandemic

Please note that assistance will be processed within 1 – 2 weeks after application is approved.

Your application will not be processed if not complete.

Name _____ Tribe/Enrollment # _____

Mailing Address _____

Physical Address _____

Phone _____ Message phone _____

Date you were laid off due to Covid 19? _____

Or, date your work hours were affected _____

What type of income have you been living on for the last three (3) months? _____

| Members of Household | DOB | M/F | Relationship to HOH | Where Enrolled |
|----------------------|-----|-----|---------------------|----------------|
|----------------------|-----|-----|---------------------|----------------|

| | | | | |
|-------|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |

Type of Financial Assistance Requesting (please choose one)

1) Rent – What is your monthly rent? _____

***Please note - Rent would be divided up (by weeks) depending on the day you were laid off.**

Landlord phone number (for verification) _____

Payment of rent can be made to: _____

2) Electric Bill – one time payment of \$150.00 (Will be paid directly to OTECC) Acct # _____

3) Food voucher _____

4) Basic needs (hygiene products, cleaning products, etc) _____

Earned Income & Unearned Income

Is anyone in the household currently working or have they worked in the past 30 days? Yes No

If yes, please identify household members and their earnings

Member #1 _____ Earnings _____

Member #2 _____ Earnings _____

Member #3 _____ Earnings _____

Do you expect to receive or are receiving any of the following listed below.

Earned Income

Wages/Salary Y N Alimony/Child Support Y N Gifts/Contributions Y N

Unemployment Y N Retirement/Pension Y N Social Security Y N

Income Tax Y N Insurance Settlement Y N Lease Income Y N

IF YOU SAID YES TO ANY OF THE FOLLOWING, EXPLAIN: _____

Unearned Income

TANF Y N Food Stamps Y N Commodities Y N

Foster Care Payments Y N Supplemental Security Income (SSI) Y N Other: _____

IF YOU SAID YES TO ANY OF THE FOLLOWING, EXPLAIN: _____

Have you applied for TANF? Y N

Have you applied for other Resources/Programs? Y N

IF YES, EXPLAIN: _____

Statement of Cooperation – Please read in its entirety.

I/We apply for financial assistance/services for the listed members of my (our) household who are in need.

Under 18.U.S.C SS1001, the Federal law concerning fraud states “Whoever, in any matter within the jurisdiction of any department or agency of the United States, knowingly and willfully falsifies, conceals, or covers up by any trick, scheme, or devise a material fact, or makes or uses any false writing or documents, knowing the same to contain any false, fictitious or fraudulent statement or entry, shall be fined not more than \$10,000 or imprisoned not more than five years or both.”

I/We have read and understand the provision of Federal Law governing fraud.

I/We agree to supply information regarding resources and income and to notify the agency of any changes in my/our situation.

I hereby authorize the Burns Paiute Tribe staff access to any records to verify information given. I consent to any legally authorized investigation for confirmation of information from any State, Federal, or Tribal Offices or other agents so that I am eligible for assistance available through the COVID-19 Emergency Assistance.

Applicant Signature

Date

PLEASE MAIL APPLICATION TO:

ATTN: JODY RICHARDS

100 PASIGO STREET

BURNS, OR 97720

FAX TO:

ATTN: JODY RICHARDS, ER COVID ASSISTANCE

541-573-2323

EMAIL TO

jody.richards@burnspaiute-nsn.gov

Any question please call 541-573-8005 or 541-589-4595

Official Use:

Amount approved for: _____

Payment made to: _____

Signature of approving staff

Date



Are you interested in a technical / vocational certificate or degree?

Please contact the Burns Paiute Tribe's Education Program for an application or information.

- Note: An application can be downloaded from the Tribe's website. Burns Paiute Higher Education Adult Vocational Training Application Instruction Packet: <https://www.burnspaiute-nsn.gov/index.php/resources/education/125-burns-paiute-higher-education-adult-vocational-training-application-instruction-packet/file>

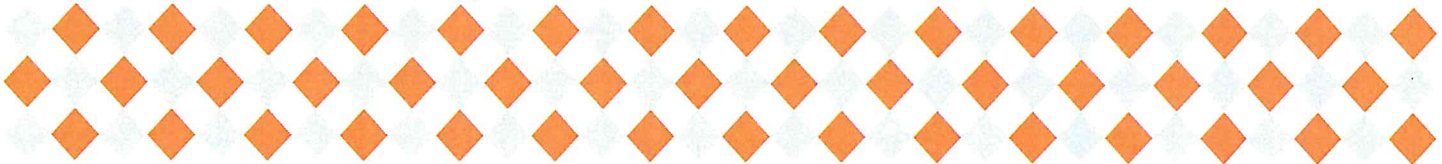
Contact Information:

Vanessa Bahe, Education/Employment Assistance Coordinator

Telephone: 541-573-8007

Email: vanessa.bahe@burnspaiute-nsn.gov

Hours: Monday-Wednesday (8:30 AM to 5:00 PM)



Burns Paiute Tribe Higher Education Application for Academic Year 2020-2021

Application Deadline: July 20, 2020

- If you are a higher education student for the 2020-2021 academic school year, please submit your Burns Paiute Tribal Higher Education application by July 20, 2020. Every academic year, an application must be submitted to the Burns Paiute Tribe's Education Program.
- Application are available online from the tribal website or please contact the Education Office.
- Online Application: <https://www.burnspaiute-nsn.gov/index.php/resources/education/125-burns-paiute-higher-education-adult-vocational-training-application-instruction-packet/file>
- Students must be in full-time status with 12+ credit hours.
- If you have any questions or need additional information, please contact the Education Program.

Telephone: 541-573-8007

Education Coordinator: Vanessa Bahe

Email: Vanessa.Bahe@burnspaiute-nsn.gov

Hours: Mon-Wed, 8:30 a.m.—5:00 p.m.



2020 Voter Registration List

Burns Paiute Tribe

| | | | |
|----|----------------------|----|----------------------|
| 1 | Adams, Chester Dean | 31 | Hawley, Derek |
| 2 | Adams, Thomas | 32 | Hawley, Eric |
| 3 | Adams, Zachary | 33 | Hawley, Paulette |
| 4 | Bahe, Vanessa | 34 | Hawley, Sara |
| 5 | Barney, Ernest | 35 | Holliday, Bucki |
| 6 | Barney, Shayla | 36 | Holtby, Dillon |
| 7 | Beers, Andrew | 37 | Holtby, Rhonda |
| 8 | Beers, Beverly | 38 | Hoodie, DeWayne |
| 9 | Caponetto, Elisha | 39 | Hoodie, Lyle |
| 10 | Cook, Sean | 40 | Hoodie, Maureen |
| 11 | Cress, Tippy Teeman | 41 | Hoodie, Tyrone |
| 12 | Deboard, Anna | 42 | Jim, Michael |
| 13 | De La Rosa, Deborah | 43 | Jim, Rodney |
| 14 | De La Rosa, Devree | 44 | Johnson, Aurelia |
| 15 | De La Rosa, Jose Jr. | 45 | Johnson, Wanda |
| 16 | Defender, Bradley | 46 | Kennedy, Aaron |
| 17 | Dick, Cecil | 47 | Kennedy, Chandell |
| 18 | Dick, Kenton | 48 | Kennedy, Christopher |
| 19 | Dick, Leland | 49 | Kennedy, Keith |
| 20 | Dick, Lindsey | 50 | Kennedy, Jarvis |
| 21 | Dick, Marlon | 51 | Kennedy, Laura |
| 22 | Dick, Sonya | 52 | Kennedy, Roxanne |
| 23 | Garcia, Krystal | 53 | Kennedy, Nathan |
| 24 | Garcia, Shakina | 54 | Kennedy, Taylor |
| 25 | Garcia, Sheena | 55 | Kennedy, Tracy |
| 26 | Garcia, Stephen | 56 | Kennedy, Vernon |
| 27 | GhostDog, Sarah | 57 | Lewis, Randall |
| 28 | GhostDog, Thomas | 58 | Lewis, Vincent |
| 29 | Gonzalez, Vanessa | 59 | Melvin, Cheryl |
| 30 | Hainline, Lee | 60 | Norris, Rhiannon |

| | | | |
|----|---------------------|-----|----------------------|
| 61 | Peck, Myra | 94 | Teeman, Bridget |
| 62 | Proctor, Cynthia | 95 | Teeman, Carla |
| 63 | Proctor, Rebecca | 96 | Teeman, Diane |
| 64 | Purcella, Anthony | 97 | Teeman, Ernest |
| 65 | Richards, Dawnida | 98 | Teeman, Gilbert |
| 66 | Richards, Jody | 99 | Teeman, Hattie |
| 67 | Richards, Shelley | 100 | Teeman, Justin |
| 68 | Richards, Todd | 101 | Teeman, LeAnne |
| 69 | Rodriguez, Jennifer | 102 | Teeman, Lonnie |
| 70 | Rodriguez, Judy | 103 | Teeman, Martha |
| 71 | Sam, Avery | 104 | Teeman, Nora |
| 72 | Sam, Brenda | 105 | Teeman, Twila |
| 73 | Sam, Brett | 106 | Teton, Lanada |
| 74 | Sam, Bruce | 107 | Teton, Maria |
| 75 | Sam, Clifford | 108 | Todd, Elisa |
| 76 | Sam, Desiree | 109 | Townsend, Fredrick |
| 77 | Sam, Donna | 110 | Underwood, Caroline |
| 78 | Sam, Garrett | 111 | Zacarias, Adelita |
| 79 | Sam, Jane | 112 | Zacarias, Bernardo |
| 80 | Sam, Jerry | 113 | Zacarias, Christina |
| 81 | Sam, Mariah | 114 | Zacarias, Darlene |
| 82 | Sam, Selena | 115 | Zacarias, Derek |
| 83 | Samor, Lucas | 116 | Zacarias, Dorene |
| 84 | Serna, Karen | 117 | Zacarias, Florentino |
| 85 | SkunkCap, JoEllen | 118 | Zacarias, Isac |
| 86 | Smartt, Alyssa | 119 | Zacarias, Joel |
| 87 | Snapp, Ambrosia | 120 | Zacarias, Latoya |
| 88 | Snapp, Rachel | 121 | Zacarias, Manuel |
| 89 | Snapp, Yolonda | 122 | Zacarias, Marcus |
| 90 | Soucie, Charisse | 123 | Zacarias, Margarita |
| 91 | Soucie, Kristeny | 124 | Zacarias, Nastassia |
| 92 | Soucie, Timothy | | |
| 93 | Teeman, Bernadette | | |

LGBTQ PRIDE MONTH FAQ SHEET



Q: WHAT IS LGBTQ PRIDE MONTH?

LGBTQ Pride Month is the positive stance against discrimination and violence toward lesbian, gay, bisexual, transgender and queer (LGBTQ) people.

The month is dedicated to promoting self-affirmation, dignity and equality rights, as well as aims to increase the LGBTQ visibility as a social group while celebrating sexual diversity and gender variance.



Q: WHY IS IT CALLED "PRIDE"?

Pride, as opposed to shame and social stigma, is the outlook that bolsters most LGBTQ rights groups and movements around the world.

Pride has lent its name to LGBTQ-themed events, organizations, institutes, book titles, foundations, a cable TV station, and the Pride Library.

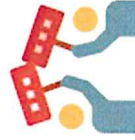


Q: WHY IS PRIDE MONTH IN JUNE?

Early on the morning of Saturday, June 28, 1969, police raided a gay bar in New York City, known as the Stonewall Inn.

The event brought on a series of riots by LGBTQ persons, constituting as the most important event leading to the gay liberation movement and the modern fight for LGBTQ rights in the US.

The month of June was chosen to honor and commemorate those Stonewall riots.



Q: WHO IS THE "MOTHER OF PRIDE"?

Brenda Howard is known as the "Mother of Pride", for her work in coordinating the first LGBTQ Pride march to commemorate the first anniversary of the Stonewall riots.

Howard also originated the idea for a week-long series of events around Pride Day which became the genesis of the annual LGBTQ Pride festival celebrations that are now held around the world every June.



Q: HOW IS IT CELEBRATED?

LGBTQ Pride Month events draw millions of participants from around the world each year.

Today, the month-long celebrations include pride parades, marches, parties, concerts/shows, workshops, symposiums and rallies across the entire nation.

June is Men's Health Month



**Want to
see these
stats
change?**

- On average, men live about 5 years less than their female counterparts
- Men have a higher death rate for most of the leading causes of death, including cancer, heart disease, diabetes and suicide
- 1 in 2 men will develop cancer in their lifetime
- Men make ½ as many physician visits for prevention as women

Schedule a checkup today!

Do it for yourself and for those who count on you.



Learn more at:

www.menshealthmonth.com

or call 1-866-543-6461 ext. 101

Call WHC to schedule a physical
examination

541-573-8050

2020 VIRTUAL TEEN SUMMER READING

TEEN SUMMER READING PROGRAM ACTIVITIES

Kits will be available in front of the library every Thursday from 10 AM to 2PM. Can't make it? Call during our curbside pickup hours to request a kit (Mon - Thurs, 10 AM through 2 PM).

All web-based programs can be found at:
HarneyCountyLibrary.org/TeenSummer

June 1st - 4th (10-2 PM) – Sign ups! Sign up online (HarneyCountyLibrary.org/SummerSignup), call us, text 541-589-1824, or email MissLisa@HarneyCountyLibrary.org with your name, age, grade, and t-shirt size. Shirts are first come, first serve.

Thursday, June 4th – Pick up a kit for **Minute To Win**

It. Take it home & watch Miss Lisa do the games on the library webpage.

Friday, June 19th - Monday, June 25th – Virtual Animation

Program: Learn animation and stop motion film making with Alex Thomas. The video will be available on our website.

Thursday, July 2nd – This will be Miss Lisa's choice, stay tuned to see what she is up to.

Thursday, July 16th – Pick up a kit to do a painting with Miss Lisa! The video will be available on our website.

Thursday, July 30th – **The Science of Energy Drinks.** Pick up a kit & do experiments with energy drink. Follow the video that is on our website.

Monday, August 3rd – **Reading minutes are due.**

Winners will be announced August 10th.



**HARNEY COUNTY
LIBRARY**

HarneyCountyLibrary.org
MissLisa@HarneyCountyLibrary.org
541-573-6670
facebook.com/harneycountylibrary

Imagine Your Story



2020 VIRTUAL SUMMER READING



**HARNEY COUNTY
LIBRARY**

HarneyCountyLibrary.org

✉ MissLisa@HarneyCountyLibrary.org

f facebook.com/harneycountylibrary

541-573-6670

SUMMER READING PROGRAM ACTIVITIES

Kits will be available in front of the library every Wednesday from 10 AM to 2PM. Can't make it? Call during our curbside pickup hours to request a kit (Mon - Thurs, 10 AM through 2 PM).

All web-based programs can be found at:
HarneyCountyLibrary.org/Summer

June 1st - 4th (10-2 PM) – Sign ups! Sign up online (HarneyCountyLibrary.org/SummerSignup), call us, text 541-589-1824, or email MissLisa@HarneyCountyLibrary.org with your kids' name, age, grade, and t-shirt size. Shirts are first come, first serve.

Wednesday, June 3rd – The Dancing Unicorn will have a digital show for us on our webpage. Get your unicorn kit at the library & go on a hunt. Hidden all around the county are unicorns, see how many you can find.

Wednesday, June 10th – Bug day - Grab a bug kit, go outside, and find some bugs. Miss Lisa will have a video on our web page about some new bugs she has been collecting over the last year and also some caterpillars in the library.

Wednesday, June 17th – Traveling Lantern will have a digital show, *Greek Mythology*, on our webpage.

Wednesday, June 24th – Sorry Miss Lisa can't squirt you with the hose this year but you can pick up a water kit and take it home for some water fun of your own.

Wednesday, July 1st – This week is Miss Lisa's choice; stay tuned to see what she is up to.

Wednesday, July 8th – Lizards, snakes and amphibians! Pick up a craft kit and watch a special guest on our website.

Wednesday, July 15th – Teresa from the Audubon Society will be doing a digital show and tell on our website.

Wednesday, July 22nd – We have a special guest who is going to read you monster stories on our website.

Wednesday, July 29th – The University of Oregon is doing a show for us - *Virtual Engineer It! Exploring Ancient Technologies* on our website.

Monday, August 3rd – **reading minutes are due.** Last day to turn in your reading minutes! Winner announced Monday, August 10th.